

Faculty Assessment of Graduate Teaching

Department of Philosophy, University of Utah

Instructor _____ Date of Visit _____

Course _____ Sem/Year _____

Faculty Observer _____

Assessment of Instructor is based on:

- _____ Classroom Visits (Circle: one / two / three)
- _____ Review of Syllabus and/or Course Materials
- _____ Review of Instructor's Lecture Notes, etc.
- _____ Pre / Post Discussion about Teaching
- _____ Other:

Much improvement suggested	Improvement Suggested	Good	Excellent	Not Applicable (or insufficient basis for comment)
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PRESENTATION (<i>Mode of instruction: Lecture, Discussion, Small-Group, Other: _____</i>)	1	2	3	4	NA
1. Course goals clearly articulated (in class or syllabus)					
2. Begins with a review/overview of material					
3. Follows a logically organized plan or outline					
4. Uses clear and relevant examples to explain material					
5. Language and content presented at appropriate level					
6. Draws connections to readings, student experiences, past lectures, etc.					
7. Finishes with a review of material covered					
8. Demonstrates command of the material					
9. Professionalism					

Additional comments on course Presentation:

INTERACTIONS (<i>Number of students attending _____</i>)	1	2	3	4	NA
10. Instructor actively engages students					
11. Instructor asks questions and waits for student answers					
12. Instructor respectfully builds off student comments					
13. Checks or is aware when students are lost, hurried, etc.					
14. Students interact with other students effectively, respectfully					
15. Overall rapport with students					
16. Sensitivity to issues of diversity					

Additional comments on Interactions:

TEACHING AIDS (Primary visual medium: Board, Handouts, Computer, Video, Other: _____)	1	2	3	4	NA
17. Teaching aids effectively complements or enhances material					
18. Utilizes online material to deliver or supplement course content					
19. Utilizes a variety of media to present course					
20. Utilizes campus resources to aid instruction (TACC, CTLE, etc.)					
Additional comments on Teaching Aids:					

Strengths and Weaknesses	
<u>Strengths</u>	<u>Weaknesses</u>

Additional Remarks